

Saint Clair Area El/MS

**School Level Plan**

07/01/2018 - 06/30/2019

# School Profile

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## Demographics

### *Saint Clair Area El/MS*

227 S Mill St  
Saint Clair, PA 17970  
(570)429-2716

Federal Accountability Designation: none  
Title I Status: Yes  
Schoolwide Status: Yes  
Principal: Samuel Kochenberger  
Superintendent: Sarah Yoder

## Stakeholder Involvement

Name	Role
Marie Groody	Administrator : Schoolwide Plan
Sarah Yoder	Administrator : Schoolwide Plan
Tom Kaledas	Board Member : Schoolwide Plan
Jeanette Zembas	Board Member : Schoolwide Plan
Samuel Kochenberger	Building Principal : Schoolwide Plan
Tom Kaledas	Business Representative : Schoolwide Plan
Bill Dempsey Jr.	Community Representative : Schoolwide Plan
Bill Dempsey Sr.	Community Representative : Schoolwide Plan
Shannon Wolff	Community Representative : Schoolwide Plan
Beverly Acri	Ed Specialist - Other : Schoolwide Plan
Jennifer Buletza	Ed Specialist - Other : Schoolwide Plan
Lisa Gasper	Ed Specialist - Other : Schoolwide Plan
Jessica Oakley	Ed Specialist - Other : Schoolwide Plan
Terry Schane	Ed Specialist - Other : Schoolwide Plan
Melissa Carr	Ed Specialist - School Counselor : Schoolwide Plan
Michelle Turnitza	Ed Specialist - School Nurse : Schoolwide Plan
Lisa Gasper	Elementary School Teacher - Regular Education : Schoolwide Plan
Mildred McCormick	Elementary School Teacher - Regular Education : Schoolwide Plan
Erin Trezise	Elementary School Teacher - Regular Education :

	Schoolwide Plan
Sam Kochenberger	Instructional Technology Director/Specialist : Schoolwide Plan
Daniella Ciccozzi	Middle School Teacher - Regular Education : Schoolwide Plan
Jamie Gunoskey	Middle School Teacher - Regular Education : Schoolwide Plan
Tiffany Brack	Parent : Schoolwide Plan
Scott Clews	Parent : Schoolwide Plan
Michelle Zembas	Parent : Schoolwide Plan
Kacie Fetterolf	Special Education Director/Specialist : Schoolwide Plan
Carly Demcher	Student : Schoolwide Plan

# Federal Programs

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## School Improvement

*All Title I Schools required to complete improvement plans* must assure to the Pennsylvania Department of Education the school's compliance with the following expectations by developing and implementing an improvement plan or otherwise taking actions that meet the expectations described by the Assurances listed below. **Assurances 1 through 12**

*No assurances have been identified*

### Assurance 13

*No strategies have been identified*

## Coordination of Programs

### Technical Assistance

*The LEA provides guidance, technical assistance, and support to schools developing schoolwide programs in the areas of needs assessment, comprehensive planning, implementation, and evaluation of schoolwide program and requirements.*

Describe the technical assistance provided. Explain why it was considered high quality technical assistance.

Saint Clair Area School District has one building, Saint Clair Area Elementary / Middle School. Dr. Sarah Yoder is our Superintendent. She oversees all initiatives and approves requests for resources. Sam Kochenberger, the Assistant Principal/Technology Coordinator is also available to assist staff members and works to make sure our resources are as up to date, as possible. Riyuichi Narita serves as a technology teacher and has time in his daily schedule to support teachers with necessary instructional and software/hardware support. Both Sam Kochenberger and Riyuichi Narita assist parents with technology issues per request.

Provider	Meeting Date	Type of Assistance
Schoolwide Planning Team	8/15/2018	Annual meeting to review our school's data, faculty surveys, parent surveys, and the goals of our plan.
Technology Coordinator	4/16/2014	Met to decide on our goals for next school year

		and develop plans for achieving those goals.
Technology Coordinator	5/28/2015	Annual meeting to review the district's data, faculty surveys, parent surveys, and our plan
Technology Coordinator	5/25/2016	Met to review our Title I Schoolwide plan
Title I Department	9/26/2016	Program Introduction and Reading and Math Instruction
Title I Department	9/27/2016	Parent Professional Development in the Area of Mathematics
Title I Department	11/8/2016	Parent Professional Development in the Area of Writing
Title I Department	6/2/2017	2017-2018 School Year Plan
Title I Department and Administration	6/22/2017	Title I Plan
Title I Department and Administration	5/1/2018	Met to review our Schoolwide Plan

### **Consolidation of Funds**

Please indicate if your school/charter is consolidating state, local, and federal funds. (Your school/charter must keep on file an approval letter from your Regional Coordinator).

No, the school does not intend to consolidate the funds.

# Needs Assessment

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## School Accomplishments

### Accomplishment #1:

A system exists within the district that ensures school staff members monitor attendance and student participation. School-wide interventions take place when students are chronically absent or disengaged. The 2016-2017 SPP score revealed a 93.94% attendance rate, which was an increase of 1/2 percentage point. We have begun to implement School Attendance Improvement Conferences for students who are chronically absent.

### Accomplishment #2:

According to the 2016-2017 SPP score, the district exceeded annual academic growth expectations in all three core areas of Math, ELA, and Science.

### Accomplishment #3:

A system exists within the school that ensures the consistent implementation of effective instructional practices across the district. This includes, intervention through our Title I program in the areas of reading and math through push-in and pull-out instruction. Read Naturally is utilized with 2nd through 5th graders recommended by teachers or students who have not met the DIBELS benchmark. Title I is building wide, which enables us to work with all students.

### Accomplishment #4:

A system exists within the school that fully ensures teachers and administrators receive timely feedback, effective support, and interventions as needed. Mr. Narita is the only staff member not appropriately state certified at this time, due to not being able to find a properly certified technology teacher. The Title I program is used to provide support for teachers, staff, and students throughout the year.

### Accomplishment #5:

The district has implemented a School Wide Behavior Intervention and Supports System to better meet the needs of all students.

## School Concerns

### Concern #1:

The district is working toward aligning all curricula across all classrooms for all students with the PA Core Standards. One of the Title I goals is to assist with interventions when students are not

successful with the on grade level curriculum. We are providing professional development for teachers from Intermediate Unit #29 to assist with revising curriculum and assessments.

#### **Concern #2:**

The 2016-2017 SPP score indicated that the district is below state average in Mathematics, ELA, and Science. Academic Indicators are 33.99% Mathematics/Algebra proficient/advanced, 60.93% English/Language Arts proficient/advanced, and 63.06% Science proficient/advanced. 12.18% are advanced in Mathematics/Algebra; 11.27% are advanced in ELA. (23.42% are advanced in Science.)

#### **Concern #3:**

The district is working to develop a Multi-Tiered System of Supports to ensure at-risk students are identified early and supported with interventions based upon the students' needs. The system will be based on assessment and monitoring growth. We are planning a shift in the focus for Title I to provide more support for K-2 students with multiple assessments.

#### **Concern #4:**

The lack of state funding has forced the district to make difficult decisions that included the furloughing of 12 staff, the elimination of various programs, and an increase to class size. This situation has made it a challenge to provide the best for our students.

#### **Concern #5:**

Title I has identified technology as a need in our district. The school board has placed a financial commitment for technology over the past 2 years. At the start of the 2017-2018 school year, 75% of classrooms have Smartboards, and the district has one device per two students. The goal is to increase the instructional use of this technology across the district.

## **Prioritized Systemic Challenges**

**Systemic Challenge #1** (*Guiding Question #2*) Ensure that there is a system within the school that fully ensures school-wide use of data that is focused on school improvement and the academic growth of all students

#### **Aligned Concerns:**

The district is working toward aligning all curricula across all classrooms for all students with the PA Core Standards. One of the Title I goals is to assist with interventions when students are not successful with the on grade level curriculum. We are providing professional development for teachers from Intermediate Unit #29 to assist with revising curriculum and assessments.

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**Systemic Challenge #2** (*Guiding Question #4*) Ensure that there is a system within the school that fully ensures consistent implementation of effective instructional practices that meet the needs of all students across all classrooms and aligns with the Pennsylvania Framework for Teaching

**Aligned Concerns:**

The district is working toward aligning all curricula across all classrooms for all students with the PA Core Standards. One of the Title I goals is to assist with interventions when students are not successful with the on grade level curriculum. We are providing professional development for teachers from Intermediate Unit #29 to assist with revising curriculum and assessments.

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**Systemic Challenge #3** (*Guiding Question #3*) Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.

**Aligned Concerns:**

The district is working toward aligning all curricula across all classrooms for all students with the PA Core Standards. One of the Title I goals is to assist with interventions when students are not successful with the on grade level curriculum. We are providing professional development for teachers from Intermediate Unit #29 to assist with revising curriculum and assessments.

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**Systemic Challenge #4** (*Guiding Question #6*) Ensure that there is a system within the school that fully ensures a safe and supportive environment for all students.

**Aligned Concerns:**

The district is working to develop a Multi-Tiered System of Supports to ensure at-risk students are identified early and supported with interventions based upon the students' needs. The system will be based on assessment and monitoring growth. We are planning a shift in the focus for Title I to provide more support for K-2 students with multiple assessments.



# School Level Plan

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## Action Plans

**Goal #1:** Ensure that there is a system within the school that fully ensures school-wide use of data that is focused on school improvement and the academic growth of all students

**Indicators of Effectiveness:**

Type: Annual

Data Source: Teacher schedules

Specific Targets: Teachers will provide interventions through MTSS.

***Strategies:***

*MTSS*

**Description:**

Multi-tiered systems of support will meet students' needs at their levels.  
Monitoring progress will be a part of our school system.

**SAS Alignment:** Assessment, Instruction

***Implementation Steps:***

*MTSS*

**Description:**

Teacher schedules have time built in for monitoring progress and interventions for students identified by the team as needing support (s).

**Start Date:** 9/4/2018    **End Date:** 5/31/2019

**Program Area(s):** Professional Education, Special Education, Student Services

**Supported Strategies:**

- MTSS

## Appendix: Professional Development Implementation Step Details

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*No Professional Development Implementation Steps have been identified for Saint Clair Area EL/MS.*

# Assurance of Quality and Accountability

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We, the undersigned, hereby certify that the school level plan for Saint Clair Area EI/MS in the Saint Clair Area SD has been duly reviewed by a *Quality Review Team* convened by the Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure the Secretary of Education that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements for Title I schools**
- Reflects **sound educational practice**
- Has a **high probability of improving student achievement**
- Has sufficient **District leadership and support to ensure successful implementation**

With this *Assurance of Quality & Accountability*, we, therefore, request that the Secretary of Education and the Pennsylvania Department of Education grant formal approval to implement the school level plan submitted by Saint Clair Area EI/MS in the Saint Clair Area SD for the 2018-2019 school-year.

*No signature has been provided*

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*Superintendent/Chief Executive Officer*

*No signature has been provided*

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*Board President*

*No signature has been provided*

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*IU Executive Director*