

SAINT CLAIR AREA SD

227 S Mill St

Comprehensive Plan | 2023 - 2026

MISSION STATEMENT

The mission of the Saint Clair Area School District is to work with the community to provide a safe, welcoming, student-oriented learning environment in which each student is challenged to reflect, question, and create. Motto: Every Day Counts

VISION STATEMENT

At the Saint Clair Area School District, we are committed to cultivate an encouraging school climate in which students learn and experience growth. As a district, we work to provide all students with diverse opportunities in conjunction with our community to become future stewards of our democratic society.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

An emphasis on forward thinking is necessary for students to acquire adaptive skills to achieve future successes.

STAFF

Positive relationships among stakeholders empower students to be educationally invested. Within and beyond our school district, communication and collaboration of ideas, strategies, and resources are essential to maximize equity for learners.

ADMINISTRATION

Positive relationships among stakeholders empower students to be educationally invested. Within and beyond our school district, communication and collaboration of ideas, strategies, and resources are essential to maximize equity for learners.

PARENTS

Positive relationships among stakeholders empower students to be educationally invested. Within and beyond our school district, communication and collaboration of ideas, strategies, and resources are essential to maximize equity for learners.

COMMUNITY

Positive relationships among stakeholders empower students to be educationally invested. Within and beyond our school district, communication and collaboration of ideas, strategies, and resources are essential to maximize equity for learners.

STEERING COMMITTEE

Name	Position	Building/Group
Thomas McLaughlin	Administrator, superintendent	Saint Clair Area SD
Jennifer Bulezta	Administrator, principal	Saint Clair Area SD
Kacie Fetterolf	Administrator, Special Education	Saint Clair Area SD
Terry Schane	Administrator, business manager	Saint Clair Area SD
Joan Dranginis	Staff Member	Saint Clair Area SD
Marie Groody	Business Representative	Child Development
Heather Houghton	Business Representative	Hexcel HR
Lisa Logan	Business Representative	BRADS Landfill
Kieran Schuettler	Business Representative	Solar Innovations
Kelly Valenti	Business Representative	Vito's Coal Fire Pizza
Fred Cicero	Community Representative	Reading Anthracite
Bill Dempsey Sr.	Community Representative	Saint Clair Borough
Melissa Carr	Ed Specialist, guidance counselor	Saint Clair Area SD

Name	Position	Building/Group
Lisa Gasper	Elementary School Teacher	Saint Clair Area SD
Sandra Mickonis	Elementary School Teacher	Saint Clair Area SD
Erin Trezise	Elementary School Teacher	Saint Clair Area SD
Michele Turnitza	Ed Specialist, nurse	Saint Clair Area SD
Daniella Ciccozzi	Middle School Teacher	Saint Clair Area SD
Jamison Gunoskey	Middle School Teacher	Saint Clair Area SD
Eileen Tarconish	Middle School Teacher, Special Education	Saint Clair Area SD
Scott Clews	Board Member	Saint Clair Area SD
Owen March	Student	Saint Clair Area SD
Chloe Demcher	Student	Saint Clair Area SD
Emily Lorence	Student	Saint Clair Area SD
Shannon Wolff	Community Representative	Saint Clair Area SD

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Supporting teacher and middle school students with our Title One teachers and services to lessen the learning gaps.	Mathematics
	Mathematics
	English Language Arts
	English Language Arts
	Social emotional learning
In order to support our students, the district, including administration, faculty and staff will analyze student benchmark results and recommend applications and programs to lessen the learning that will be fiscally sustained for the established strategies.	STEM
	Community Engagement
	Professional learning
Continue to maintain the appropriate staff to support the EL students.	School Safety
	Essential Practices 3:
	Provide Student-Centered
	Support Systems
School Safety	

ACTION PLAN AND STEPS

Evidence-based Strategy

Student Driven Data

Measurable Goals

Goal Nickname **Measurable Goal Statement (Smart Goal)**

Math Benchmark Strategies The district will continue to utilize student driven data and strategies to academically support the needs of all students. We will use our new iReady diagnostic test to assess students.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Benchmark students in grades K-8 using Acadience	2023-08-28 - 2024-05-31	Superintendent	iPads, benchmark testing
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Anticipated Outcome

85% improvement in areas of need

Monitoring/Evaluation

Comparisons between September and May

Evidence-based Strategy

Stem			
Measurable Goals			
Goal Nickname	Measurable Goal Statement (Smart Goal)		
STEM	STEM curriculum in all K-8 classes as a special subject to learn about computer science.		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Introduction of STEM activities across all grade levels	2023-08-25 - 2024-05-31	STEM Teacher	STEM resources, 3D printer
Anticipated Outcome			
STEM and computer science			
Monitoring/Evaluation			
Quarterly Observations			
Evidence-based Strategy			
Social Emotional Learning			
Measurable Goals			

Goal Nickname		Measurable Goal Statement (Smart Goal)		
Social Emotional Learning		The district will have Dr. Jeanne Elberfeld come into our faculty meeting and work with teacher to support social emotional learning for our students. She will merge into classrooms to give tips to help students struggling with their social and emotional health.		
Action Step		Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Provide strategies and support to address SEL Coaching and book study		2023-08-25 - 2024-05-31	Administration	Ongoing coaching through NeuroLogic by Lakeside
Anticipated Outcome				
Supports in place for students and staff				
Monitoring/Evaluation				
Administration				

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The district will continue to utilize student driven data and strategies to academically support the needs of all students. We will use our new iReady diagnostic test to assess students. (Math Benchmark Strategies)	Student	Benchmark	08/28/2023
	Driven	students in grades	-
	Data	K-8 using Acadience	05/31/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
STEM curriculum in all K-8 classes as a special subject to learn about computer science. (STEM)	Stem	Introduction of STEM activities across all grade levels	08/25/2023 - 05/31/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The district will have Dr. Jeanne Elberfeld come into our faculty meeting and work with teacher to support social emotional learning for our students. She will merge into classrooms to give tips to help students struggling with their social and emotional health. (Social Emotional Learning)	Social	Provide strategies	08/25/2023
	Emotional Learning	and support to address SEL Coaching and book study	- 05/31/2024

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The district will continue to utilize student driven data and strategies to academically support the needs of all students. We will use our new iReady diagnostic test to assess students. (Math Benchmark Strategies)	Student	Benchmark	08/28/2023
	Driven	students in grades	-
	Data	K-8 using Acadience	05/31/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator	Thomas McLaughlin	2023-09-14
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ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Our district performed above the state average in Career Standards Benchmark (98.6%).

Our district performed above the state average in the area of Science.

Our balanced literacy approach to ELA and reading continues to allow our students to achieve academic success. Our third, fourth, and fifth grade continue to grow academically in the area of ELA.

Our district adopted a new Math Series, Ready Math and iReady. We have had several professional developments to help our teachers master this new curriculum.

Federal and state funding has allowed our district to introduce additional strategies to lessen the learning gaps of students.

We have hired a STEM teacher and incorporated STEM into all K-8 classes. This includes STEM labs that promote computer science programming to all students in our building.

Federal and state funding has allowed our district to introduce additional strategies to lessen the learning gaps of students.

Challenges

Continue with work with IU 29 to provide professional development opportunities for our staff.

Increase the amount of after school tutoring to help in this area.

Our sixth, seventh and eighth grade students struggled to meet academic goals.

Strategies have been put in place to lessen the learning gap for students. Maintaining the funds to support those strategies after the federal and state grants are no longer available.

Providing continued professional development to implement the math series with fidelity.

Strategies have been put in place to lessen the learning gaps for students. Maintaining the funds to support those strategies after the federal and state grants are no longer available.

Providing the time for Professional Development to our teachers in this specific area.

Strategies have been put in place to lessen the learning gaps for students. Maintaining the funds to support those strategies after

Strengths

Trout Release Program for Science

Career Fair

STEM program

Environthon Program

Kinex Challenge

The district maintains one certified EL teacher for the district. In addition we have hired a multi-language speaking para-professional to assist in the classroom.

The district is able to maintain sufficient staffing to support the needs of the students.

Low-income: The district is able to provide free breakfast and lunch to all students in our school building.

Our job fair provides our students the opportunity to meet and discuss various careers and thier goals.

Our leadership team works efficiently with our staff, faculty and board of directors to communicate the challenges, present the needs, and provide a recommended solution.

Administration develops schedules that allow our teachers to have common planning time.

Challenges

the federal and state grants are no longer available.

Maintaining funding after the state and federal grants are no longer available

Time to provide professional development to our teachers

Vision: "learn and grow" For all students we as a district need to maintain the outstanding staff that support and educate our students. We need to be diligent or our fiscal challenges that we encounter by maintaing the funds to support those strategies after the federal and state grants are no longer available.

With the increase of our EL population we need to continue to find resources and technology available to support the growth of those students.

Strategies have been put in place to lessen the learning gap for students. Maintaining the funds to support those strategies after the federal and state grants are no longer avialable.

Provideing time for professional development for our teachers K-8.

Safe schools environment including physical safety and social emotional environment.

Strengths

The district have developed partnerships with local businesses and Schuylkill Conservation District and the PA Career Center to invest in our students academic success.

Most Notable Observations/Patterns

Increase opportunities in our STEM program K-8. SEL support for student and staff. Increase Title services for our middle school students Professional development to support teacher with new curriculum. Support the increase in population for our ELL.

Challenges	Discussion Point	Priority for Planning
Our sixth, seventh and eighth grade students struggled to meet academic goals.	We are not providing more Title 1 support to our middle school students with increased teacher and para-professional support for student learning in their specified learning gaps.	✓
Strategies have been put in place to lessen the learning gap for students. Maintaining the funds to support those strategies after the federal and state grants are no longer available.	Fiscally maintaining the strategies that were established to lessen the learning gap	✓
Providing continued professional development to implement the math series with fidelity.		
With the increase of our EL population we need to continue to find resources and technology available to support the growth of those students.	We increased our staff in our EL department to support translation and education to our EL students.	✓
Safe schools environment including physical safety and social emotional environment.		

ADDENDUM B: ACTION PLAN

Action Plan: Student Driven Data

Action Steps	Anticipated Start/Completion Date		
Benchmark students in grades K-8 using Acadience	08/28/2023 - 05/31/2024		
Monitoring/Evaluation	Anticipated Output		
Comparisons between September and May	85% improvement in areas of need		
Material/Resources/Supports Needed	PD Step	Comm Step	
iPads, benchmark testing	yes	yes	

Action Plan: Stem

Action Steps		Anticipated Start/Completion Date
Introduction of STEM activities across all grade levels		08/25/2023 - 05/31/2024
Monitoring/Evaluation	Anticipated Output	
Quarterly Observations	STEM and computer science	
Material/Resources/Supports Needed	PD Step	Comm Step
STEM resources, 3D printer	yes	no

Action Plan: Social Emotional Learning

Action Steps		Anticipated Start/Completion Date	
Provide strategies and support to address SEL Coaching and book study		08/25/2023 - 05/31/2024	
Monitoring/Evaluation		Anticipated Output	
Administration		Supports in place for students and staff	
Material/Resources/Supports Needed		PD Step	Comm Step
Ongoing coaching through NeuroLogic by Lakeside		yes	no

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The district will continue to utilize student driven data and strategies to academically support the needs of all students. We will use our new iReady diagnostic test to assess students. (Math Benchmark Strategies)	Student Driven Data	Benchmark students in grades K-8 using Acadience	08/28/2023 - 05/31/2024
	Stem	Introduction of STEM activities across all grade levels	08/25/2023 - 05/31/2024
	Social Emotional Learning	Provide strategies and support to address SEL Coaching and book study	08/25/2023 - 05/31/2024
The district will have Dr. Jeanne Elberfeld come into our faculty meeting and work with teacher to support social emotional learning for our students. She will merge into classrooms to give tips to help students struggling with their social and emotional health. (Social Emotional Learning)			

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Student Driven Data	K-8	Math and ELA
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
85% growth of student from baseline	08/25/2023 - 05/31/2024	Superintendent
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings: Language and Literacy Acquisition for All Students	

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The district will continue to utilize student driven data and strategies to academically support the needs of all students. We will use our new iReady diagnostic test to assess students. (Math Benchmark Strategies)	Student Driven Data	Benchmark students in grades K-8 using Acadience	2023-08-28 - 2024-05-31

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Parent Communication	Administration	SchoolMessenger alerts, District website
Anticipated Timeframe	Frequency	Delivery Method
08/25/2023 - 05/31/2024	Monthly	Public service announcement
Lead Person/Position		
Principal		

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Comprehensive Plan will be displayed on our district website	Strengths and weaknesses of curriculum	District website	School community	2023-2024 school year