

Saint Clair Area El/MS

School Level Plan

07/01/2017 - 06/30/2018

School Profile

Demographics

Saint Clair Area El/MS

227 S Mill St
 Saint Clair, PA 17970-1338
 570-429-2716

Federal Accountability Designation: none
 Title I Status: Yes
 Schoolwide Status: Yes
 Principal: Samuel Kochenberger
 Superintendent: Sarah Yoder

Stakeholder Involvement

Name	Role
Jason Bendle	Building Principal : Schoolwide Plan
Shannon Wolff	Community Representative : Schoolwide Plan
Beverly Acri	Ed Specialist - Other : Schoolwide Plan
Lisa Gasper	Ed Specialist - Other : Schoolwide Plan
Jessica Oakley	Ed Specialist - Other : Schoolwide Plan
Lisa Gasper	Elementary School Teacher - Regular Education : School Improvement Plan
Sam Kochenberger	Instructional Technology Director/Specialist : Schoolwide Plan
Daniella Ciccozzi	Middle School Teacher - Regular Education : Schoolwide Plan
Michelle Zembas	Parent : Schoolwide Plan
Kacie Fetterolf	Special Education Director/Specialist : Schoolwide Plan

Federal Programs

School Improvement

All Title I Schools required to complete improvement plans must assure to the Pennsylvania Department of Education the school's compliance with the following expectations by developing and implementing an improvement plan or otherwise taking actions that meet the expectations described by the Assurances listed below. **Assurances 1 through 12**

No assurances have been identified

Assurance 13

No strategies have been identified

Coordination of Programs

Technical Assistance

The LEA provides guidance, technical assistance and support to schools developing schoolwide programs in the areas of needs assessment, comprehensive planning, implementation, and evaluation of schoolwide program and requirements.

Describe the technical assistance provided. Explain why it was considered high quality technical assistance.

Saint Clair Area School District has one building, Saint Clair Elementary / Middle School. Dr. Jason Bendle is our Superintendent. He oversees all initiatives and approves requests for resources. Our Dean of Students/Technology Coordinator is also available to assist staff members and works to make sure our resources are as up to date, as possible.

Provider	Meeting Date	Type of Assistance
Technology Coordinator	4/16/2014	Met to decide on our goals for next school year and develop plans for achieving those goals.
Technology Coordinator	5/28/2015	Annual meeting to review the district's data, faculty surveys, parent surveys, and our plan
Technology Coordinator	5/25/2016	Met to review our Title I Schoolwide plan
Title I Department	9/26/2016	Program Introduction and Reading and Math Instruction
Title I Department	9/27/2016	Parent Professional Development in the Area of

		Mathematics
Title I Department	11/8/2016	Parent Professional Development in the Area of Writing
Title I Department	6/2/2017	2017-2018 School Year Plan
Title I Department and Administration	6/22/2017	Title I Plan

Student Assessment of Progress

Describe strategies or processes that have included teachers in the decisions regarding the use of academic assessments to improve the achievement of individual students and the overall instructional program.

~ Grade Level meetings with the principal and support staff

~ Teacher meetings during common planning times

In order to assist students in meeting challenging achievement goals, increased instructional time is a necessity. Please indicate (yes/no) the options for increased time that students will have access to if identified as at-risk of failing or failing to meet achievement standards.

Options	Yes or No
Extended School Day/Tutoring Programs	Yes
Reading	Yes
Math	Yes
Science	No
Before School	No
After School	Yes
Lunch/Study Periods	Yes
Summer School Program	Yes
Reading	Yes
Math	Yes
Science	No
In-class Instructional Support	Yes
Pull Out Instructional Support	Yes

Consolidation of Funds

Please indicate if your school/charter is consolidating state, local, and federal funds. (Your school/charter must keep on file an approval letter from your Regional Coordinator).

No, the school does not intend to consolidate the funds.

Needs Assessment

School Accomplishments

Accomplishment #1:

A system exists within the district that ensures school staff members monitor attendance and student participation. School-wide interventions take place when students are chronically absent or disengaged. The 2013-2014 SPP score revealed a 93.49% attendance rate.

Accomplishment #2:

According to the 2013-2014 SPP score the district meet annual academic growth in the area of Science and Writing.

Accomplishment #3:

A system exists within the school that ensures the consistent implementation of effective instructional practices across the district. This includes, intervention through our Title I program in the areas of reading and math through push-in and pull-out instruction and through the use of Read Naturally for students with deficiency in the are of reading. Title is buidling wide which enables us to work with all students.

Accomplishment #4:

A system exists within the school that fully ensure teachers and administrators receive timely, effective support and interventions as needed. All faculty are highly qualified. The Title I program is used to provide support for both teachers, staff, and students throughout the year.

Accomplishment #5:

The district has implemented a School Wide Effective Behavior System to better meet the needs of all students.

School Concerns

Concern #1:

The district is working towards aligning all curricula across all classrooms for all students with the PA Common Core Standards. One of the Title I goals was to align curriculum with the PA Common Core Standards.

Concern #2:

The 2013-2014 SPP score indicated that the district is below state average in both reading and mathematics. Indicators of Mathematics/Algebra where 65.04% and of Reading/Literature where 60.93%.

Concern #3:

The district is working to develop a system that ensures that students who are academically at risk are identified early and are supported by a process that provides interventions based upon the students needs and includes procedures for monitoring growth or lack thereof growth. One of Title I's focus is to provide a system of supports through interventions for students based on needs and the data collected. Title I collects data through multiple assessments.

Concern #4:

The lack of state funding has forced the district to make difficult decisions that included the furloughing of 12 staff, the elimination of various programs, and an increase to class size. This allow has made it a challenge to provide the best for our students.

Concern #5:

The district has place a financial commitment on technology over the past 2 years. At the start of the 2017-2018 school year 75% of classrooms will have Smartboard and the district has one device per two students. The goal know will be to increase the use of this technology across the district and continue to expand its usage. Title I has also identified technology as a need in our district.

Prioritized Systemic Challenges

Systemic Challenge #1 (*Guiding Question #2*) Ensure that there is a system within the school that fully ensures school-wide use of data that is focused on school improvement and the academic growth of all students

Aligned Concerns:

The district is working towards aligning all curricula across all classrooms for all students with the PA Common Core Standards. One of the Title I goals was to align curriculum with the PA Common Core Standards.

The 2013-2014 SPP score indicated that the district is below state average in both reading and mathematics. Indicators of Mathematics/Algebra where 65.04% and of Reading/Literature where 60.93%.

The district is working to develop a system that ensures that students who are academically at risk are identified early and are supported by a process that provides interventions based upon the students needs and includes procedures for monitoring growth or lack thereof growth. One of Title I's focus is to provide a system of supports through interventions for students based on needs and the data collected. Title I collects data through multiple assessments.

The lack of state funding has forced the district to make difficult decisions that included the furloughing of 12 staff, the elimination of various programs, and an increase to class size. This allow has made it a challenge to provide the best for our students.

Systemic Challenge #2 (*Guiding Question #3*) Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.

School Level Plan

Action Plans

No Action Plan has been created

Appendix: Professional Development Implementation Step Details

No Professional Development Implementation Steps have been identified for Saint Clair Area EL/MS.